

Stedman Elementary 2016-2018 SIP

Stedman Elementary School
Cumberland County School System

Stanley Douglas, Principal
7370 Clinton Road
Stedman, NC 28391

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Overview

Plan Name

Stedman Elementary 2016-2018 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$20998
2	2016-2018 Goal 2: Every student has a personalized education. (academic)	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
3	2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

Goal 1: 2016-2018 Goal 1: Every student in Cumberland County Schools will graduate from high school prepared for work and further education. (academic)

Measurable Objective 1:

90% of Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) on grade specific standards in Mathematics by 06/09/2017 as measured by the EOG.

Strategy 1:

Formative Assessments and Strategic Instruction - Students will participate in ongoing formative assessments to provide teachers with data to guide classroom instruction. Based on the data collected, teachers will use research-based resources for instruction (C&I resources, iReady resources, Study Island, etc.) followed by remediation and reteaching as needed to reach proficiency.

Activity - Formative Assessments and Strategic Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in ongoing formative assessments to provide teachers with data to guide classroom instruction. Based on the data collected, teachers will use research-based resources for instruction (C&I resources, iReady resources, Study Island, etc.) followed by remediation and reteaching as needed to reach proficiency. \$14,280.00 for Remediation Teachers in Grades 3-5, \$4,166.00 for Study Island, \$2,552.00 for Accelerated Math	Academic Support Program	08/29/2016	06/09/2017	\$20998	Other	Certified Staff and Administration

Goal 2: 2016-2018 Goal 2: Every student has a personalized education. (academic)

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth and proficiency on grade level standards in math, in science, and in English Language Arts by 06/09/2017 as measured by the EOG.

Strategy 1:

Electronic Data Notebook - Students will create an electronic data notebook using Google Sheets to track quarterly progress toward individual academic goals.

Activity - Electronic Data Notebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Through collaboration with classroom teachers, the computer lab facilitator, and the media specialist an electronic data notebook will be created and updated quarterly by each student to monitor progress toward individual academic goals.	Technology	08/29/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Computer Lab Facilitator, Media Specialist
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Goal 3: 2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)

Measurable Objective 1:

collaborate to create a safe and caring climate that enhances learning by 06/09/2017 as measured by a decrease in behavioral referrals to school administration.

Strategy 1:

School-wide Behavior Expectations - Reinforce positive behaviors established in school-wide behavior expectations. Behavior will be tracked through ClassDojo and office behavior referrals.

Activity - Behavior Expectations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and consistently enforce school-wide behavior expectations as outlined in the school handbook.	Behavioral Support Program	08/29/2016	06/09/2017	\$0	No Funding Required	All Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Electronic Data Notebook	Through collaboration with classroom teachers, the computer lab facilitator, and the media specialist an electronic data notebook will be created and updated quarterly by each student to monitor progress toward individual academic goals.	Technology	08/29/2016	06/09/2017	\$0	Classroom Teachers, Computer Lab Facilitator, Media Specialist
Behavior Expectations	Review and consistently enforce school-wide behavior expectations as outlined in the school handbook.	Behavioral Support Program	08/29/2016	06/09/2017	\$0	All Staff
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessments and Strategic Instruction	Students will participate in ongoing formative assessments to provide teachers with data to guide classroom instruction. Based on the data collected, teachers will use research-based resources for instruction (C&I resources, iReady resources, Study Island, etc.) followed by remediation and reteaching as needed to reach proficiency. \$14,280.00 for Remediation Teachers in Grades 3-5, \$4,166.00 for Study Island, \$2,552.00 for Accelerated Math	Academic Support Program	08/29/2016	06/09/2017	\$20998	Certified Staff and Administration
Total					\$20998	

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Stedman Elementary
School Number: 430
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 34
Against 0
Percentage For 100%
Date approved by Vote: 26-Aug-16

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Stanley Douglas	2016
Assistant Principal Representative		
Teacher Representative	Taneisa Godwin	2016
Inst. Support Representative	Emily Spruill	2016
Teacher Assistant Representative	Derryck VanCobb	2016
Parent Representative	Tracey Autry	2016
Additional Representative	Stacy Ball	2016
Additional Representative	Tonya Daniels	8-Jul
Additional Representative	Alison Vick	2016
Additional Representative	Beth Matthews	2016
Additional Representative	Sandra Wrench	2016
Additional Representative	Ashley Turmelle	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Stedman Elementary
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. Last school year, 2016 our school did not meet growth due to 5th grade math. Our third grade exceeded expected growth in reading. Fourth grade met growth in Reading and Math. Fifth grade Reading met growth. Science exceeded expected growth. But fifth grade math did not meet math at -10.2. One of our main goals are set on fifth grade math. At the same time, goals have been set to increase growth and proficiency in all other areas.</p>
<p>Delivery:</p>	<p>The staff will work with struggling and borderline students in the areas of math, reading and science in small group settings, throughout the year. Also, after school tutoring will begin the second semester for one hour, twice a week in small group settings. These students will be assessed weekly and quarterly to monitor their performance and progress.</p>

Students Served:	All students in grades 2-5 will be served with Remedial services. We get data quarterly and create remediation groups for all students based on the skills they did not master. Some students will need remediation more than others depending on the skills they have not mastered based on data.
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Budget Amount	AMOUNT
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Total Allocation:	\$19,550.00
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Budget Breakdown	AMOUNT
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Personnel:	Grade 3 remediation teacher. Ms. Taylor will remediate struggling and borderline third grade students in math and reading. Remediation will begin Sept. 13 thru May 25. Ms. Taylor will remediate three days a week, Tuesday, Wednesday and Thursday.	\$7,312.00
	Grade 4 remediation teacher. Ms. Jackson will remediate struggling and borderline fourth grade students in math and reading. Remediation will begin November 15 thru May 25. Ms. Jackson will remediate three days a week, Tuesday, Wednesday and Thursday.	\$5,048.00
	Grade 5 remediation teacher. Ms. Smith will remediate struggling and borderline fifth grade students in math, reading and science. Remediation will begin November 15 thru May 25. Ms. Smith will remediate three days a week, Tuesday, Wednesday and Thursday	\$7,064.00

Instructional resources which provide <u>direct</u> <u>support</u> to students	iReady, Study Island, Schoolnet, Competitive Edge (Science) and CCS C&I Website	
Miscellaneous		
		AMOUNT
Transportation:		
Grand Total:		\$19,424.00

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Stedman Elementary
Year:	2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$1,347.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The administrative team will meet with the teachers 3 times per year at the end of each grading period. Subs will be provided for the teachers. And funded through Title II. We will meet and discuss each student's data for the 9 weeks grading period. We will monitor progress per student, per teacher/class and grade level. We will implement strategies, interventions and remediation plans for success. Plan will be monitored weekly in grade level.

Description

AMOUNT

Personnel:	4 subs per session totalling \$384.00 person session for the quarter. For the year is \$1,152.00	\$1,152.00
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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,152.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
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District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week: 40 minutes per day. 200 minutes per week. 3 hours and 20 minutes per week total during instructional time.</p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	<p>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</p>	
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): (1) Open House August 25, 2016 (2) Curriculum Night September 22, 2016. (3) Parent/Teacher Conferences November 13 - 22, 2016. (4) Volunteer Orientation September 14, 2016. (5) Volunteer Appreciation Breakfast - April 28, 2017 (6) EOG Focus Night April 27, 2017. (7) Quarterly PTA meetings. (8) Quarterly Awards Day Ceremonies. (9) Beta Club Induction Ceremonies.</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.